

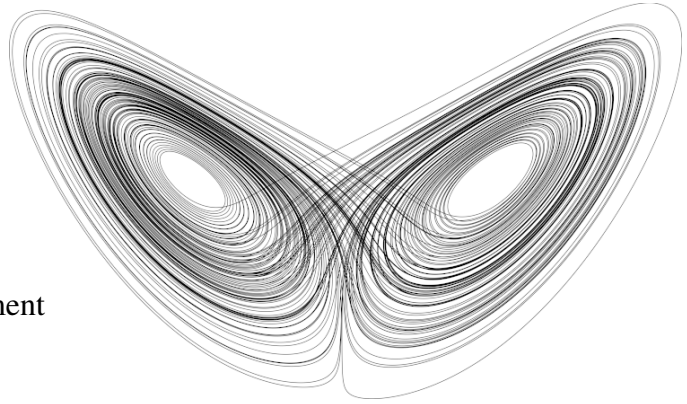
# From Symmetry to Chaos in the Universe

*An Introduction to Theoretical Methods in Contemporary Physics*

PHYS-1500 (Winter 2025)

## Instructor:

*Name:* Dr. Jeffrey G. Rau  
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## Office hours:

*Days:* Monday and Wednesday  
*Time:* 2:30PM to 3:30PM or by appointment

## Lectures:

*Days:* Monday and Wednesday  
*Time:* 1:00PM to 2:20PM  
*Location:* Essex Hall 287  
*Tutorials:* Fridays, 1:30PM to 2:20PM

## Assessment:

40%	Assignments	(~ Weekly, lowest two grades dropped)
$2 \times 15\% = 30\%$	Mid-term exams	(Feb. 5 <sup>th</sup> , 2025 and Mar. 12 <sup>th</sup> , 2025)
30%	Final exam	(Cumulative, TBD)

## Course Materials:

<i>Basic Training in Mathematics</i> , Shankar	Optional	\$0	Via Leddy
<i>An Introduction to Error Analysis</i> , Taylor	Optional	\$115.50	
<i>A Student's Guide to Python for Physical Modeling</i> , Kinder & Nelson	Optional	\$41.00	
<i>Computational Physics</i> , Newman	Optional	\$46.51	
<i>The Feynman Lectures on Physics</i> , Feynman, Leighton, & Sands	Optional	\$0	Free

## Course information:

*Website:* [Brightspace](https://brightspace.uwindSOR.ca)

*Prerequisites:* PHYS-1400, MATH-1720, and MATH-1250 or consent of the instructor

*Description:* An introduction to the pillars of 20th and 21st century physics which form the basis of subsequent courses in physics and the basis of current research: complexity and chaos, special and general relativity, quantum phenomena, symmetry and symmetry breaking, and cosmology. Motivated by these pillars, mathematical tools and techniques that are used extensively in physics for practical problem solving and data analysis are introduced at a first-year level. Computer-aided graphical and approximate computational methods will also be introduced.

## Course Outline

A (tentative) course outline is given below. The content of the course is, in the end, determined by what is covered in the lectures.

### Motivation and Overview

- ◆ Course goals
- ◆ Physics from a broad view

### Physical Quantities

- ◆ *Motivation:* Characteristic scales, natural units
- ◆ Length, time and energy scales
- ◆ Dimensional analysis

### Linear Systems

- ◆ *Motivation:* Equilibrium, superposition and small perturbations
- ◆ Taylor expansions
- ◆ Linear Algebra:
  - ▶ Linear operators, Matrix algebra
  - ▶ Inverse, trace, determinant
  - ▶ Solving linear systems

### Random Processes

- ◆ *Motivation:* Chaos, Brownian motion, radioactivity
- ◆ Probability theory
- ◆ Central limit theorem
- ◆ Normal distribution

### Data Analysis

- ◆ *Motivation:* Drawing conclusions from experimental data
- ◆ Error propagation
- ◆ Least squares fitting

### Spectral Theory

- ◆ *Motivation:* Quantum mechanics
- ◆ Complex Numbers
- ◆ More Linear Algebra:
  - ▶ Basis transformations
  - ▶ Eigenvectors and eigenvalues
  - ▶ Matrix Exponential

## Lectures and Tutorials

The main delivery method for the course material will be through in person lectures during our scheduled lecture times. Additionally, we will have a tutorial each week focusing on computational methods.

- ◆ There will be **two 80 minute lectures per week**, held during our scheduled class period (1:00PM-2:20PM, Monday and Wednesday) in Essex Hall 287.
- ◆ There will be a **60 minute tutorial each week**, held during 1:30PM-2:30PM on Fridays. in Essex Hall 287.
- ◆ During the week of March 17<sup>th</sup> I will be away at a conference for part or all of the week. Alternative arrangements will be discussed closer to this date (e.g. substitute lecturer, recorded lectures).

## Assignments

Assignments to be done as homework will be given (approximately) every week. Deadlines will be typically be one week after the assignment is posted (the precise date and time will be listed on the assignment). **The lowest two assignment grades will be dropped.**

- ◆ Homework must be prepared in a professional and legible manner and must be turned in either as a *hard-copy* or *electronically* through Brightspace. If submitting electronically, handwritten pages must be scanned and uploaded as a *single* PDF file.
- ◆ Feedback will be provided electronically for an electronic submission, and a marked PDF will be returned via Brightspace as an attachment. For hard copies feedback will be written on the assignment and it will be returned in class.
- ◆ **No late homework will be accepted** – after the deadline it will be given a mark of zero.
- ◆ While discussing the problems with your peers is encouraged, homework is to be written and submitted *individually* and should represent *your own work*. Copying from other students or from *any other source* is *not allowed* (this includes websites and discussion boards). Plagiarism and academic dishonesty are serious offences and will be addressed using [university guidelines and policies](#). The use of generative AI is permitted in this course as a tool to aid and enhance understanding, but not as a substitute for learning or as a substitute for producing original work. All submitted homework should reflect your own thoughts, ideas and reasoning and (if necessary) students may be held responsible for defending their solutions.

## Mid-term exams

There will be two mid-term exams, each worth 15% of your grade. They will be written during our scheduled class time and they will be a conventional closed book and closed notes exam.

- ◆ **Dates: February 5<sup>th</sup>, 2025 and March 12<sup>th</sup>, 2025**
- ◆ Exams will be composed of worked problems, similar to (but not identical to) the problems that have been assigned for the homework, short-answer questions as well as conceptual questions.

- ◆ There will be *no make up exam* for the mid-terms. If a mid-exam is missed, with acceptable medical (or equivalent compassionate) reasons, the weight of that exam will be transferred to the final exam.

## Final exam

The final exam will be a three-hour written comprehensive exam drawn from *all* of the course, at similar level to the mid-terms and homework. The exam will be a conventional closed notes/book exam.

- ◆ **Date: To be determined** (Final exam period: [April 7<sup>th</sup>, 2025](#) - [April 17<sup>th</sup>, 2025](#))
- ◆ If your grade on the final exam is higher than your *lowest* mid-term exam grade, the final exam grade will replace it.
- ◆ A make-up examination for the final exam will only be administered with acceptable and verifiable medical (or equivalent compassionate) reasons, handled through the official University of Windsor channels and procedures.

## Technical

- ◆ All email correspondence must be from your University of Windsor email address; email from other addresses will be ignored. Please include the course number (PHYS-1500) in the subject line any emails so I can get to it quickly.
- ◆ If you have a conflict with the posted office hours, you are also free to ask me questions at any time via email (though I will not guarantee a response rate, I will try my best). Alternatively, you can also arrange a scheduled time for a one on one (in person or virtual) discussion.
- ◆ If there are technical difficulties in submitting an assignment or an exam through Brightspace, you may email it directly to [me](#) (from your official University email account).
- ◆ For scanning of hand-written pages there are many good smartphone applications that directly produce PDFs. Some examples include Office Lens ([Android](#), [iOS](#)) and Adobe Scan ([Android](#), [iOS](#)).

## Miscellaneous

- ◆ *Voluntary withdrawal deadline:* [March 16<sup>th</sup>, 2025](#)
- ◆ *Reading week:* [February 15<sup>th</sup>, 2025](#) - [February 23<sup>rd</sup>, 2025](#)
- ◆ As per senate rules, grades are percentages, reported as whole numbers.
- ◆ The content of the course is, in the end, determined by what is covered in the lectures and not by the outline provided in the syllabus.
- ◆ The Student Perceptions of Teaching (SPT) will be complete during the last two weeks of class (time will be provided at the start of a lecture to fill in the online form)..
- ◆ Students in need of university-recognized accommodations (via [student accessibility services](#)) should make themselves known to the instructor at the beginning of the course and discuss what arrangements are needed and how they might be accommodated.

- ◆ University of Windsor's [student code of conduct](#) provides that all students are expected to commit to a code of behavior based on dignity and individuality, and respect for the rights and property of others.
  - ▶ Anyone exhibiting disruptive behavior during lectures will be asked to leave. Disciplinary actions will be taken for failure to follow directions.
  - ▶ Plagiarism and academic dishonesty are serious offences and will be addressed using [university guidelines and policies](#).
- ◆ For help addressing mental or physical health concerns, refer to the [wellness outreach office](#) for a full list of on-and off-campus resources available to students.
- ◆ The Ministry of Colleges and Universities now requires that all syllabi contain information on the cost of any required or optional course materials. For each resource on the first page of the syllabus I have included (a) whether it is optional or required and (b) the price (taken from a large [online retailer](#) at the time this syllabus was prepared). For resources that are either free or available at no additional cost via institutional subscriptions I have listed the cost as zero and provided a link. Second-hand or older editions (if they exist) of these resources are similar enough in content to be interchangeable with the newest version.